***Español III Honores***

***Señora Kush***

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***La meta: Course goal-*** Our goal is to speak, read, and write in Spanish (communicate, in other words). Greater attention will be given to pronunciation; there is further concentration on the listening and speaking aspects. We will also be further developing an understanding of the Spanish speaking world; its culture, customs, life styles, civilization and its influence on other peoples. In order to do this we will be reading some authentic literary pieces in the target language that coincide with our major themes. There will be performance-based assessments following most or all of the units that we do.

***Las notas: Grading system-*** You will be graded on a weighted point system. Your grade will reflect the total number of points that you have earned out of the total number of points that were available to you for each category during the marking period. **Assessments= 60%, Homework= 20%, Participation=20%.**

***Reglas: Rules-*** The rules in our class are simple and reasonable. Be…

1. **Prompt**
2. **Prepared**
3. **Polite**
4. **Productive**

**Prompt….**Arrive to class on time. Be in your seat when the bell rings and get started on the *Hazlo ahora* (Do-now). We will have one every day.

**Prepared…**Have all of your materials for class each day: pen/pencil, notebook, textbook (when requested), assignments, etc… (This will be part of your daily participation grade)Study for quizzes and tests.

**Polite…**Listen while others are speaking and wait to speak until others have finished speaking. Raise your hand to participate and wait to be called on, please.

**Productive…**Participate in Spanish! You will be expected to speak Spanish and to contribute on a daily basis. Do only Spanish work in Spanish class.

***\*Consequences-*** Depending on the severity of the infraction, students will be given a non-verbal or verbal warning for the first offense. As deemed appropriate by the teacher, students may receive any one or all of the following consequences: teacher detention, removal from classroom, loss of participation points for day, administrative referral (detention). *The classroom teacher(s) reserve(s) the right to modify or change the consequences as deemed appropriate*.

***Expectativas: Other Important Expectations***

- You must be on time to class. Consistent lateness (3 or more) will result in disciplinary action by the school administration.

* If you are absent, you are responsible for finding out what you missed. Call or text a classmate or e-mail me. Collect missing work from the “absent student folder” when you return to school. Make-up work must be made up within 2 days for each day that you are absent.
* All assignments must be on time, neatly done, and follow the given expectations. In the case of a graded assignment, late homework will not receive full credit, nor will homework done ignoring the directions. Daily homework that is incomplete cannot be made up. There is NO partial-credit given for daily homework assignments that are turned in late.
* Classroom participation is earned daily and is based on the positive contributions that you make as an individual student and also as a member of your cooperative group. You are expected to speak Spanish every class period.
* ***This course will be taught with a Spanish immersion approach. This means that I will be speaking only Spanish in this class. You will be expected to use only Spanish to communicate with me as well. Your grade will reflect your ability as well as your effort to do this.***

*\*I reserve the right to change, add to, or modify these procedures at any time. Please consult the Student Handbook for further details regarding discipline, lateness, and the school-wide grading system.*

***Materias: Course Materials-*** Bring all materials every day.

1. **Pen, pencil**, **textbook** (when requested), and hand-outs. **Each pupil’s text book must be covered.**
2. **Notebook.** You should purchase a 3-ring binder notebook. All hand-outs, vocabulary sheets, notes, etc… should be organized in your binders. In this way, you will always have what you need for class. I also recommend putting a whole-punched folder in your binder for any additional hand-outs.
3. **Recommended- Spanish Dictionary**. If you do not own a dictionary, I recommend you purchase one; it will be a valuable tool.

***“Querer es poder.”***

***Spanish III Honors Rules and Expectations***

***Señora Kush***

***(2011-2012)***

***\*Please sign and return. This is the first homework assignment for Spanish class.\****

***Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Mods \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***I have read the rules and expectations for Spanish class.***

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***Student Signature Date***

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Parent/ Guardian Signature Date***

***Parent/ Guardian Contact Information:***

***Home phone: ( )***

***Work phone: ( )***

***Cell phone: ( )***

***\*Parent e-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***\*Student e-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Thank you for taking the time to read the expectations for Spanish class.***

***If you have any questions, concerns, or comments, please do not hesitate to contact me.***

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***Looking forward to a great year!!***